

DESERT HILL HIGH SCHOOL FILM APPRECIATION

ASSESSMENT WORKSHEET / GRADING RUBRIC

Name: _____

Period: _____ A / B

☺ = Excellent Work!

FS = Full sentence(s) needed in your response

E = Explanation needed, back up your opinion with an example

? = I don't understand what you are trying to say OR I can't read your handwriting

☺ FS E ?

(1 point) Film title

☺ FS E ?

(1 point) Directed by

☺ FS E ?

(1 point) Year released

☺ FS E ?

(1 point) Setting(s)

☺ FS E ?

(1 point) Time Period(s)

☺ FS E ?

(1 point) Character 1 full name and how he/she contributed to the film

☺ FS E ?

(1 point) Character 2 full name and how he/she contributed to the film

☺ FS E ?

(2 point) Brief summary of the plot/storyline

☺ FS E ?

(1 point) Filmmaking strength #1 (*related to current class unit*)

☺ FS E ?

(1 point) Filmmaking strength #2 (*related to current class unit*)

☺ FS E ?

(2 point) What is working or what did the production team do right with this film?

☺ FS E ?

(2 points) What do you think the productions team’s goal was for this film? Do you think they accomplished it? Why?

☺ FS E ?

(1 point) 1 major theme or message of the film

☺ FS E ?

(2 point) What did the MPAA rate this film? Do you agree or disagree with this rating? Why?

☺ FS E ?

(1 point) Would you recommend to others to view this film? Why or why not?

(1 point) Responses are written in clean and legible handwriting

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(Extra Credit – 2 points) Responses are typed and printed out for the instructor to review

GRADE = _____ / 20 points

Instructor Notes / Feedback: