Film Appreciation Group Discussion Expectations

Demonstrated proficiency in these expectations will result in students receiving red tickets.

#1: When asked a question, always repeat back part of the asked question in your response.
   Q: What is your favorite ice-cream flavor?
   A: My favorite ice-cream flavor is chocolate.

#2: Always give your response context.
   Q: What movie are you talking about?
   A: “I really like it how in the film “Star Wars” Luke was able to discover that...”

#3: Always back up your opinions with supported evidence using “because” in your response.
   Q: What is your favorite ice-cream flavor?
   A: My favorite ice-cream flavor is chocolate because I think it has a great flavor vs. an ice-cream like vanilla that in my opinion tastes too bland.

#4: Be aware of pronouns (a word that replaces the name of the person or object such as he, she, her, him, they) and use character names or identifying descriptions instead.

#5: Speak loudly and confidently – always.

Speaking Strategies to Use – Must Use One

#1: Comment =
   Ex: “I’d like to make a comment....”

#2: Linking Contributions (Link): To identify the relationship between something that was said before and make a new contribution to it.
   Ex: “I’d like to link an idea to what Jon was just saying about family relationships, in my family we...”

#3: Press for reasoning: Press for evidence and a better understanding of a person’s views.
   Ex: “I’d like to press Amy for more reasoning regarding her opinion on space travel.”

#4: Verify: To re-voice and verify a person’s previous contribution.
   Ex: “I’d like to verify Sara’s previous statement; the name of the father in the film “The Impossible” is indeed Henry Bennett.”

#5: Defend: Defend your opinions against another person’s different point of view.
   Ex: “I’d like to defend my previous statement; I still believe that this film overall is weak because...”