Film Appreciation Group Discussion Expectations

Demonstrated proficiency in these expectations will result in students receiving red tickets.

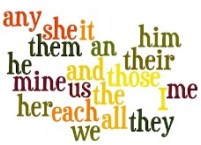
#1: Speak loudly and confidently – always.

#2: Make a comment = Example: *"I'd like to make a comment…."*

#3: Always give your opening comment or response comment context.
Example: *"In the film "Star Wars," I really admire how Luke was able to discover that…"*

#4: When asked a question, always repeat back part of the asked question in your response.
Q: *What is your favorite ice-cream flavor?*
A: *My favorite ice-cream flavor is chocolate.*

#5: Always back up your opinions with supported evidence using "because" in your response.
Q: *What is your favorite ice-cream flavor?*
A: *My favorite ice-cream flavor is chocolate <u>because</u> I think it has a great flavor vs. an ice-cream like vanilla that in my opinion tastes too bland.*



#6: Avoid pronouns *(a word that replaces the name of the person or object such as he, she, her, him, they)* **and use character names or identifying descriptions instead.**

#7: State and/or identify linking contributions (a "link" or relationship between something that was said before and make a new contribution to it).
Example: *"I'd like to link to an idea that Jon was just talking about in regards to family relationships, in my family we…"*

#8: Press for reasoning: Press for evidence and a better understanding of a person's views.
Example: *"I'd like to press Amy for more reasoning regarding her opinion on space travel."*

#9: Verify: To re-voice and verify a person's previous contribution.
Example: *"I'd like to verify Sara's previous statement; the name of the father in the film "The Impossible" is indeed Henry Bennett."*

#10: Defend: Defend your opinions against another person's different point of view.
Ex: *"I'd like to defend my previous statement; I still believe that this film overall is weak because…"*